Name:_____ Period:_____ Date:_____

English III Unit 2: American Life: *Of Mice and Men*

Learning Targets: (What am I supposed to learn?)

A.1: -I can choose a book to read based on my lexile level and/or interest; I can read independently for various reasons
A.3: -I can identify, analyze, and evaluate a novel
A.4: -I can explain how what I read relates to today and the time it was written
A.5: - I can explain how an author's choices of literary devices affect a text
A.7: -I can read learn different ways of interpreting literary texts
A.8: -I can describe and analyze how the English language has changed over time
B.2:-I can write responses to literature including interpreting my own ideas
B.3:-I can write organized, unified writing pieces
D.2:-I can apply what I have learned effectively in real-life communication situations

Essential Questions: (What am I supposed to understand?)

1. How does an author's life affect their work?
2. How can literary elements affect a work and/or a reader?
3. Why do authors choose to use some literary elements in the way they do?
4. What are characteristics and themes involved with the idea of "The American Dream"?

Essential Vocabulary: (What do I need to know to understand?)

Literary Theory	Flat Characters	Setting
Tone	Dynamic Characters	Theme
Mood	Static Characters	Conflict
Plot	Direct Characterization	Climax
Character development	Indirect Characterization	Dialogue
Protagonist	Parallel Plots	Detail
Antagonist	Symbolism	Cause and Effect
Round Characters	Narration	

Assessments: (How will I demonstrate what I have learned?)

-Class Binder/Handouts (Reading Strategies and Annotations)
-Writing: Formal and informal
-Homework/classwork consisting of analysis, annotations, and/or reading activities
-Chapter Note Taking Guides (Students will turn in notes for each chapter read)
-Practice ACT-like assessments (Reading and English/Grammar)
-Literary Response Essay: All students will complete a 5-paragraph essay in response to literature

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