**Name: Period: Date:**

**Pre-AP English II Unit 1: Practicing the Habits of a Lifelong Learner**

**Learning Targets:** (What am I supposed to learn?)

A.1: -I can choose a book to read based on my lexile level and/or interest; I can read independently for various reasons

A.2: I can apply a variety of reading strategies to increase fluency and comprehension

A.4: -I can explain how what I read relates to today and the time it was written

D.2:-I can apply what I have learned effectively in real-life communication situations by participating in discussions and presentations

E:-I can use organizational skills, study skills, and test taking skills to benefit my learning

**Essential Questions:** (What am I supposed to understand?)

1. Who am I as a reader, writer, student, and person?

2. What habits of mind does it take to succeed in school?

3. What have people said over time about the value of reading and writing?

4. What makes someone a good reader, writer, and overall good student?

**Essential Vocabulary:** (What do I need to know to understand?)

Academic Success

Annotation

Close Reading

Context Clues

Literacy

Metacognitive

Metaphor

Summary

Visualizing

Paraphrasing

Reflection

**Assessments:** (How will I demonstrate what I have learned?)

 -Class Binder/Handouts (Reading Strategies and Annotations, questionnaires, etc)

 -Writing: Formal and informal including writer’s notebook

 -Homework/classwork consisting of analysis, annotations, and/or reading activities

 -Practice ACT and PLAN-like assessments (Reading and English/Grammar)

-Response to literature paper

-Group discussions and presentations

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