

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**KEY VOCABULARY**

Hero (using class discussion and information, describe a hero in your own words):

Traits of a Hero (list 6-10 character traits YOU THINK a hero should have):

---

**YOUR TASK:**

**Research Planning Sheet**

1. Who is your hero? \_\_\_\_\_
2. Why have you chosen to research this person? Why do you consider them to be a hero? Explain in 4-6 sentences. *You may use the back if you need more space!*
3. What information do you already know about this person? *You may use the back if you need more space!*
4. What information would you like to learn about this person? Create a list of 5-7 specific questions that you have about the person **you** are researching. **Do not** simply list fact-finding questions (such as date of birth, birthplace, etc.), but focus on creating questions that will tell you more about the person's character and the events that shaped them throughout their lives. *You may use the back if you need more space!*
5. How will you assure that your research reflects different points of view? *You may use the back if you need more space!*

---

**Standards:** **QC.B.1.a:** Use prewriting strategies (e.g., brainstorming, webbing, note taking, interviewing, background reading) to generate, focus, and organize ideas as well as to gather information **QC.C.b:** Decide on a research question and develop a hypothesis, modifying questions as necessary during the project to further narrow the focus or extend the investigation

**Assessment:** \_\_\_\_\_ EXCEEDS                      \_\_\_\_\_ MEETS                      \_\_\_\_\_ NEEDS IMPROVEMENT