

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**

For some students, reading can be a difficult, even boring task. Part of the problem is that many students do not have the tools to read for meaning, and become disinterested because they cannot follow the action or do not understand, or cannot relate to, the events or the characters.

To develop good reading habits, there are a few steps that you can take which will help you to understand and appreciate what you are reading. As you read each chapter:

**Question**-- Ask yourself, where is this story, chapter, scene, etc. taking place? What has happened before this? Who are the characters involved? What do I not understand? What do I need to re-read? What do I need my teacher to clarify?

**Predict**-- Try to make guesses or predictions as to what may happen next in the story. This will help you to stay focused on what you read next, as you try to unravel the plot: What will happen next? What effect will this event have on the characters? On the plot?

**Connect**-- Try to relate to the events or characters in what you are reading. Has this ever happened to you? How did you handle this situation? Have you ever known a person like this character? What other stories come to mind when reading? Why? Are there any lessons or themes you have seen before?

**Summarize**-- Break down the most important information, details, or events of the chapter.

**Reflect**-- Think about why you are reading the story. What do you think is the theme? What have you learned so far? Why are you reading this particular text in school? Do you like the story? Why or why not? Would you want to read or learn more about this author/genre/topic? Why or why not?

To help you become a more successful reader, you will be completing an activity for each chapter of *Of Mice and Men*. Each activity is designed to help you understand the action, conflict, and characters, and to eventually appreciate the author's reasons for writing the book. Below is a sample of the chart you will be completing. Use this page for reference when completing the chart for Chapter 1 on the next page.

<b>Question</b>	In this space, write the names of the characters involved, as well as where and when the story is taking place. Next, write down questions you have about the story or characters, and any questions about the reading that you did not understand and/or would like your teacher to clarify.
<b>Predict</b>	In this space, write down your prediction for what you think will happen next in the story.
<b>Connect</b>	In this space, write down anything that you found familiar: either a situation you have experienced, a character that reminds you of someone, or an event from the story that is similar to something you have already read.
<b>Summarize</b>	Re-tell, in your own words, the main plot and important details of your reading. Your summary should not be more than about one paragraph, or 5-7 sentences, long.
<b>Reflect</b>	In this space, write down any quotes, sayings, or moments that affect you in some way. So far, what do you think is the reason the author wrote this book? Are there any themes you recognize? Do you like the book so far? Why or why not? What changes could be made so that you understand or connect with the novel better?

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter One**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter One of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter Two**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter Two of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter Three**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter Three of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter Four**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter Four of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter Five**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter Five of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	

Name \_\_\_\_\_ Period \_\_\_\_\_

**Standards Focus: Note-Taking and Summarizing**  
**Chapter Six**

*Directions: Refer to the chart on page 10, "Note-Taking and Summarizing." Use it to complete the following chart as you read Chapter Six of the novel.*

<b>Question</b>	
<b>Predict</b>	
<b>Connect</b>	
<b>Summarize</b>	
<b>Reflect</b>	